# Reevaluating Strategy Development as a Discrete Step Process in Visuomotor Adaptation

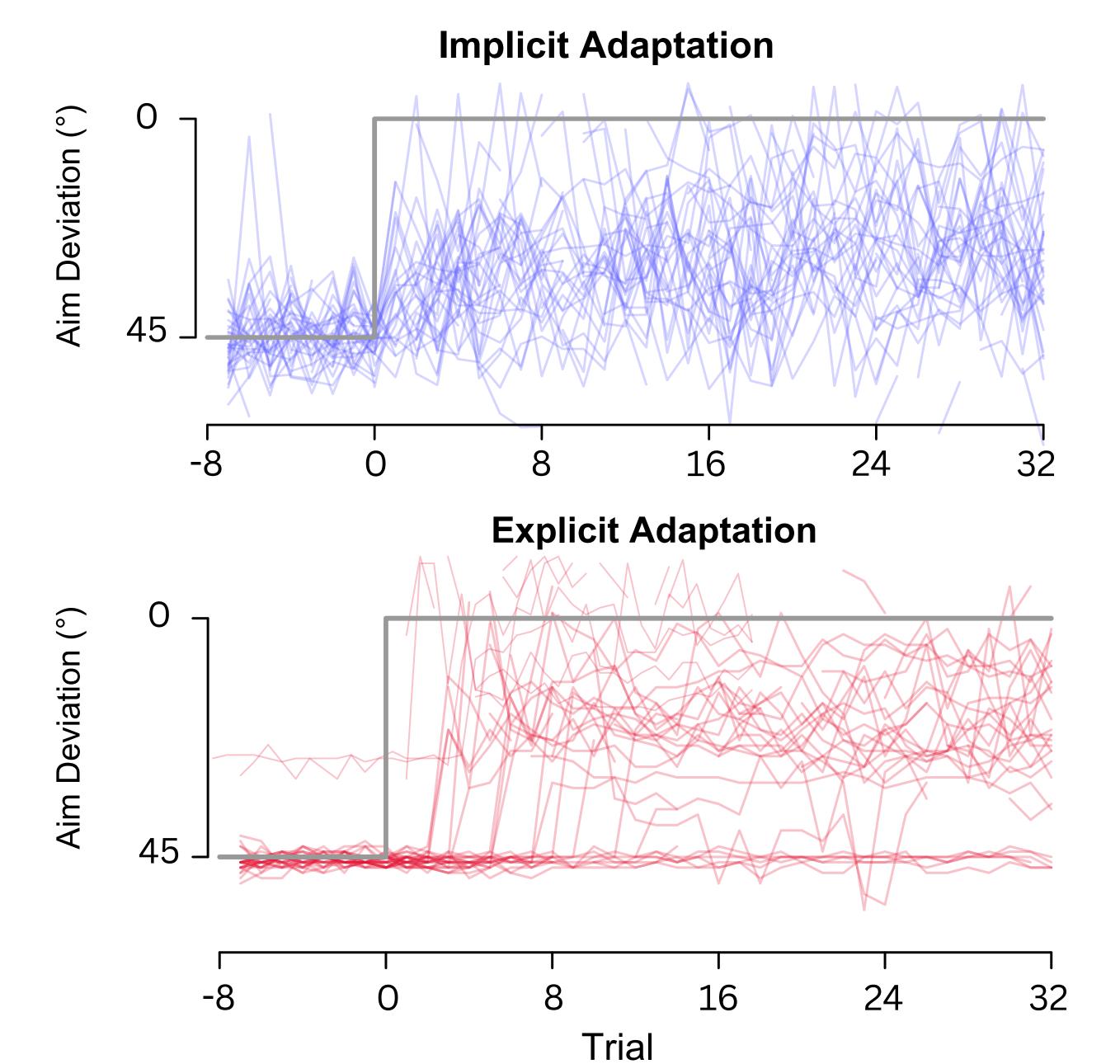
Elysa Eliopulos, Bernard Marius 't Hart, Denise Y. P Henriques

## Strategic behaviours in motor adaptation are known to develop as a learning curve

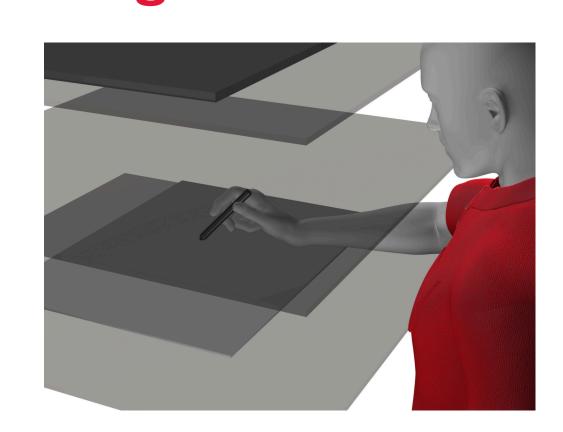
Explicit visuomotor adaptation reflects conscious strategies we use to adjust our motor system in response to an environmental change.

This process is thought to increase **exponentially** until it reaches an asymptote (McDougle et al. 2015), visualized as a learning curve. We propose that these patterns emerge from *averaging all participant data*.

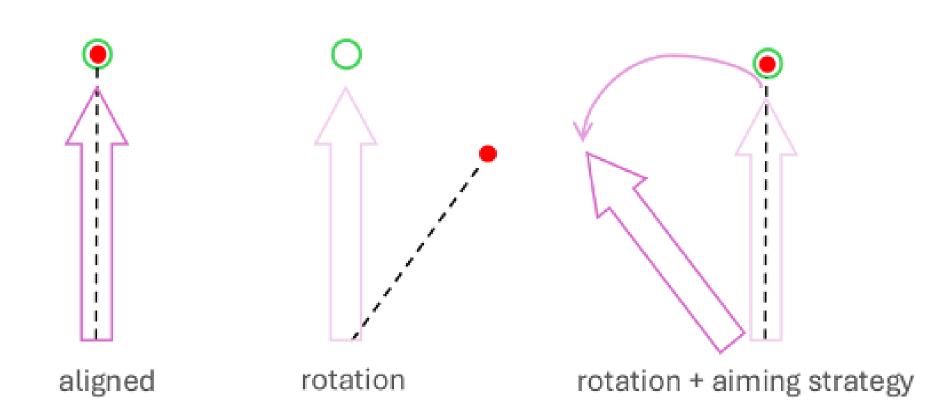
#### Explicit learning may instead develop as a 'step'



#### Explicit learning is measured via 'aiming'

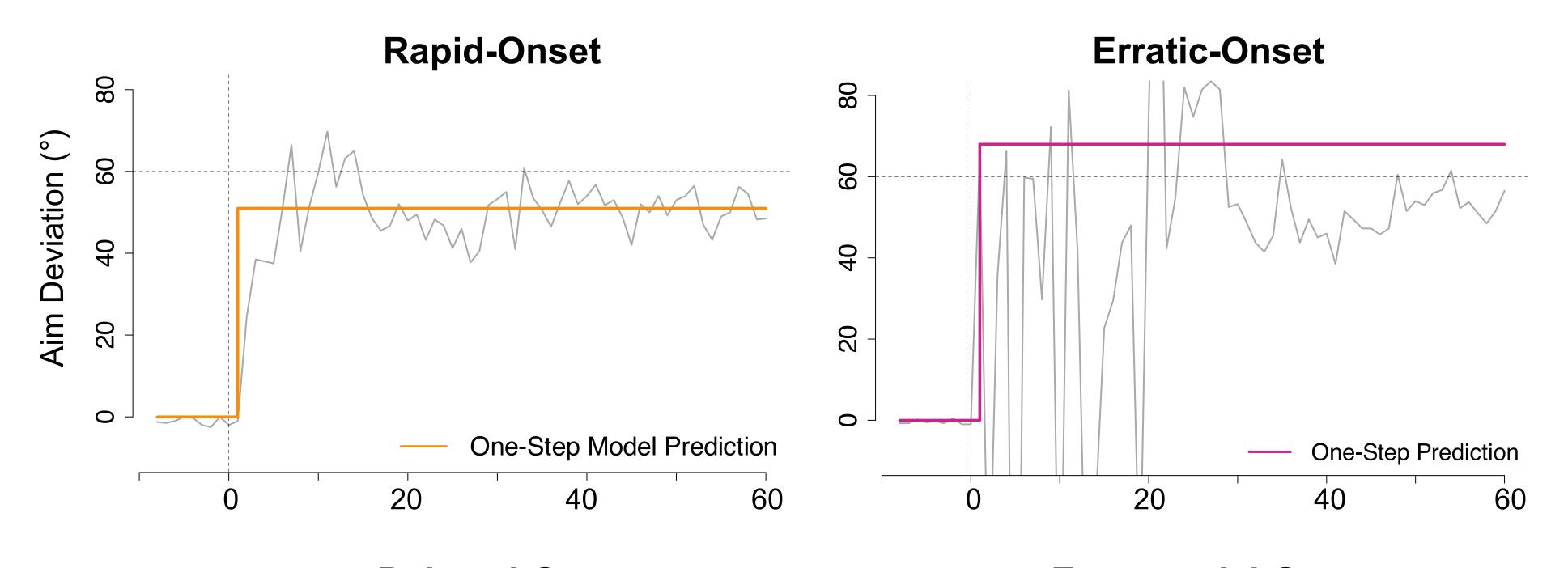


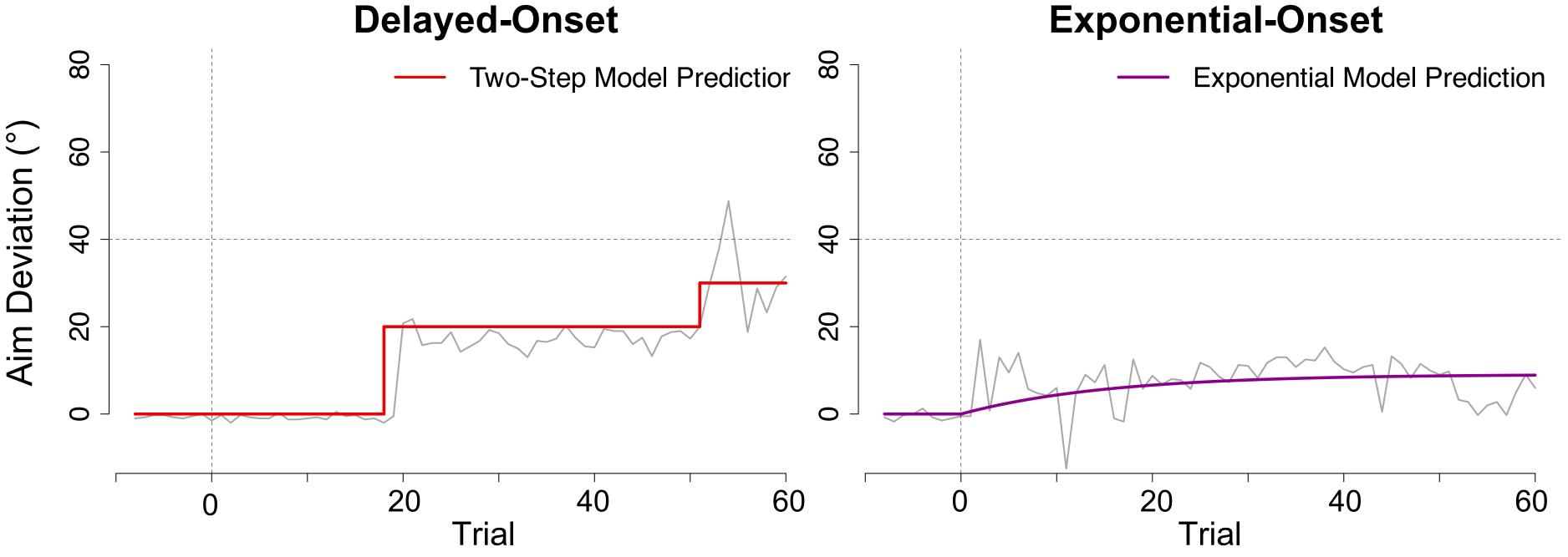
"Your goal is to move a cursor straight to a target. At some point, the cursor may move differently"

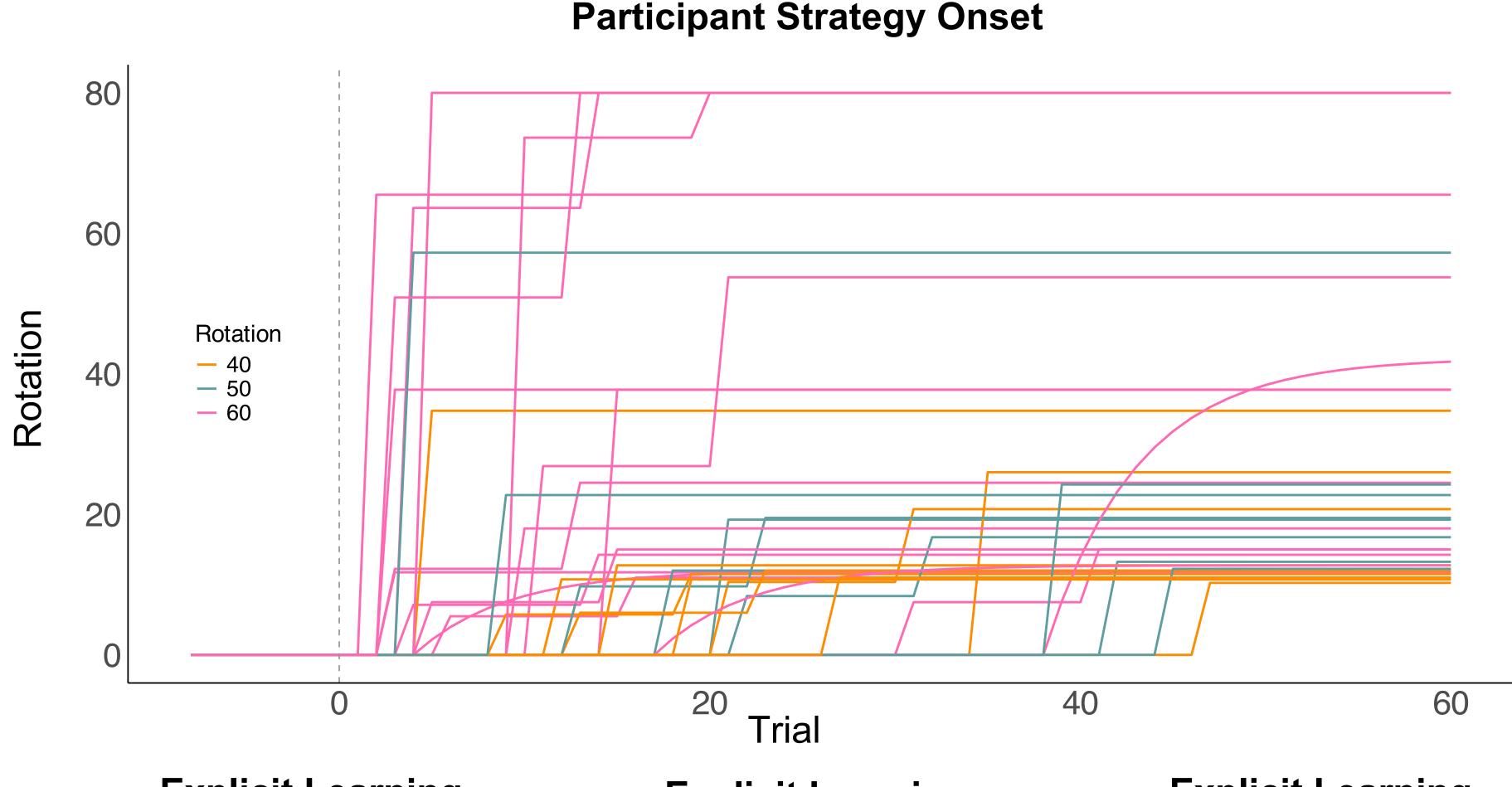


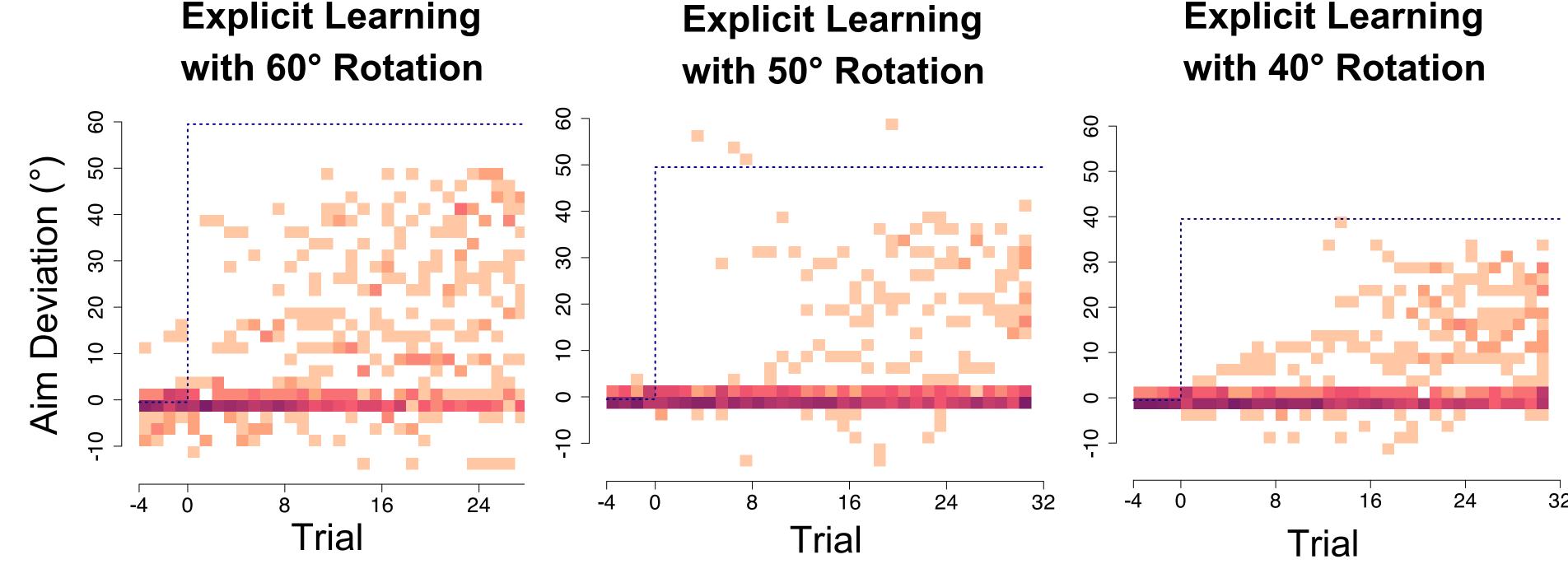
Participants experience one of 20°, 30°, 40°, 50°, or 60° perturbations over 120 trials.

### Individual Differences in Explicit Aiming Strategy Development









#### **Main Takeaways**

Participants do not necessarily develop strategies exponentially. Instead, most appear to adopt strategies in a **discrete, step-like manner.** We also find explicit strategies to emerge in various ways. For instance, some participants may settle on a strategy quickly, slowly, or after trial and error.

These findings suggest that group-level averaging can mask **meaningful differences** in explicit adaptation. Future research should prioritize approaches that account for individual differences in motor adaptation task.





